



Board of Education Recap

October 27, 2020



Long Term Substitute Opportunities




https://www.mounthorebschools.org/

Elementary Openings (K - 2)

We are looking for talented Long Term Substitutes at our K-2 level to support anticipated leaves. Individuals who are passionate about providing quality instruction and supporting students ability to thrive in their education are invited to apply. We can't wait to meet you!

- \$215.79/Daily Rate
- Valuable Experience

- Paid Training
- COVID Safe Practices

- Build Relationships
- Expand your Knowledge

Apply now on WECAN | Questions? Reach out Sara Erithum at 608-437-7034
<https://wecan.education.wisc.edu/#/Employer/Vacancies/1>



Friendly Halloween greetings, Vikings!

Nothing too frightening coming from last night's Board of Education meeting. Here's an overview...

Review and Approve of Budget, Levy, State Aid, Equalized Value and Fund Equity Amounts: Each year, on the last Monday in October, the Board meets to finalize their annual budget. We are able to do this once state aid is cemented. Since August's annual meeting, there was a slight reduction in the anticipated aid (just under \$17,000 from what was projected by the DPI in July). When developing the District's 2020-21 budget, we assumed a 0% increase in equalized property value. In fact, that amount has been pegged at an increase of 5%; thus, our projected mill rate will dip below \$9 per \$1,000 of equalized property value (approved at \$8.78). This represents a drop of \$0.42 per \$1,000 of equalized value.

Curricular and Co-Curricular Activities: The question before the Board was, "Does their revised [Gradual Reopening Plan](#) also guide athletics and other co-extra curricular activities?" Unanimously, the answer was "yes." Because PHMDC is permitting some activities, Mount Horeb High School is able to do so following [this guidance](#). As a result, I have asked our Activities Director, Mrs. **Kolleen Nesheim**, to assemble a team of coaches to recommend a plan for approval by the District's Senior Leadership Team. Any plan will honor PHMDC's guidelines.

I can appreciate the question, "How can you support bringing back high school co-extra activities and not instruction?" PHMDC is not recommending the return of instruction in grades 3-12. Assuming PHMDC one day recommends we may return students (all or in part), I have charged our high school administration in developing a plan, *now*, that permits the scheduling of labs and other hands on experiences. Despite teachers' best efforts, I feel many students are not fully benefitting from the online learning experience.

Regardless of how one might feel about the return of our co-extracurricular activities, the student leaders who spoke during last night's "Citizen's Comments" demonstrated great grace, were well-posed, and showcased a can-do spirit. That is the Vikings way!

Number of Students Receiving Professional Certificates, Apprenticeships, Work Cooperatives, and/or Work Experiences: As part of their strategic plan, [Vision 2023](#), the Board has outlined 70+ performance measures for success. During last night's meeting, [this presentation](#) was provided. While we continue to dig into the data, we are finding many of our traditionally under-represented groups are not accessing these opportunities. As part of our work with the Dane County Equity Consortium (MHASD is a founding member), we have established improving this metric as part of an action-research project. More details to follow.



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Revised Calendars Approved: With the return of K-2 students on November 16, a new calendar was needed. This, too, altered the school calendar for 4K and Grades 3-12. [You may find both here.](#)

The Board has their third consecutive Monday night meeting slated for November 2. I will be sure to provide another update immediately following. In the meantime, I remain proud to be a Viking, and I hope you are too!

Steve Salerno

**K-2 Parent Virtual Town Hall
Tuesday, Oct. 27 at 5:00 p.m.**

<https://meet.google.com/ipm-kihv-gpg>

Our Future: Plan. Learn. Lead.